

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Black River USD #39

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	192	389	317	277	192	322	250	200	100%	102	77%	
No Free/Reduced Lunch or Milk	339	140	399	313	277	140	342	245	148	100%	58	5%	0%
Free/Reduced Lunch or Milk	339	52	362	297	277	52	267	225	52	98%	25	4%	0%
Without Disability	339	169	403	316	277	169	337	248	175	100%	72	3%	0%
With Disability	339	23	285	276	277	23	210	199	25	96%	11	18%	0%
African American	339				277								
American Indian/Alaskan Native	339				277								
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*			
White	339	189	389	317	277	189	321	250	*	99%	*	5%	*
Not English Language Learner	339	192	389	317	277	192	322	250	200	100%	83	5%	0%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound